

# Monohybrid and dihybrid problems answers

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Monday February 4Today:Genetics PPHomework: Complete genetic problems using all four steps from the class. Punnett Square Practice Problems  
Tuesday February 5Today: Overview Dominant and RecessiveReview Monohybrid Crosses Homework: Incomplete and Codominance Worksheet.pdfFul challenges 1-7----- Don't Do - 8Incomplete  
Wednesday February 6Today: Genetics Vocabulary quiz View incomplete / Codominance worksheetHybrid crossesHomework:Dihybrid cross-list. Dihybrid Cross Sheet 2017.pdf  
Thursday February 7Today: Dihybrid Problems reviewHomework:Finish Lab andInterview two relatives (It can be your guardians as well and fill the chart for both. bring in class tomorrow :)Genotip-Phenotype Lab  
Friday 8 LabSex Related Features ReviewHomework: Sex-related traitsIf you can't open a link it's on very, very very Genetics and page.  
Saturday February 9Today:Multiple AllelesReview Sex-Related Devils homeworkHomework:1. Study for the quiz and complete the review package (Due Tomorrow)Genetics Review Problems.pdf (If you were here today you got it in class)2. Is your lab ready to give up (without further questions)3. Start Reading and Questions- From Wed  
Sunday February 10Today: Punnett Square quizPedigreesHomework:1. PedigreesPedigree Chart.docWed February 13Today:Review of pedigree and trim genetics PPHomework: Genetics Review Package-  
Monday February 11Today: Chromosome Mutations PPHomework:1.Complete Chromosome review  
Tuesday February 12Today:Gene Therapy VideoReview for TestHomework: Study for Trials (see Wed for Test Review Topics)  
Wednesday February 13Today:Gene Therapy VideoReview for TestHomework: Study for Trials (see Wed for Test Review Topics)  
Thursday February 14Today: Chromosome Mutations PPHomework:1.Complete Chromosome review  
Friday February 15Today:Gene Therapy VideoReview for TestHomework: Study for Trials (see Wed for Test Review Topics)  
Saturday February 16Today:Gene Therapy VideoReview for TestHomework: Study for Trials (see Wed for Test Review Topics)  
Sunday February 17Today:Gene Therapy VideoReview for TestHomework: Study for Trials (see Wed for Test Review Topics)  
Monday February 18Today:Gene Therapy VideoReview for TestHomework: Study for Trials (see Wed for Test Review Topics)  
Tuesday February 19Today:Genetics TestHomework:Outline Chapter 17.1  
Wednesday February 20Today:Test CorrectionsHomework:Outline 17-2Print from Selection  
Thursday February 21Today:HandoutHomework:1. Read 17.3 2. VR on Natural Selection  
Friday February 22 Today: The History of EvolutionReview PPHomework: Evidence of the Evolution of VR1. Fossil Records - Inanimate Evidence2. Homologous structures - Evidence found in living organisms3. Vestigial structures are living evidence4. Embryology is living evidence5. Biochemistry is living evidence6. Geographical Distribution (Biogeography) - Living EvidenceInstrution:1. Divide the paper into 6 boxes (Divide in half, and then as a burrito)2. From the front, draw a diagram/picture that represents the concept and the color.3 The back answer includes the following information: Explain what type of evidence. Explain how this is proof of the evolution of Explain if it is alive or inanimateHiv one example of this type of evidenceGive additional details information if found in 17-4 of your bookPrint evidence of the evolution of PPEvidence for evolution PP.ppt  
Saturday February 23Today:Darwinian pursuit of LabHomework:1. Fill in the description of evolution (Handout) - Roman numerals II.2.Complete questions from the laboratory (First period may what they're able to state Darwin's Pursuit Laboratory Matters 1. Which animals were the hardest to find? 2. Explain which acetate animals were most appropriate. 3. Which of the animals were the most ill-adapted? Why? 4. What will eventually happen to the genes (frequency of alleles) of the best adapted animals? Explain. 5. What will eventually happen to the genes (the frequency of alleles) of the most ill-adapted animals? Explain. 6. As for predators (you), which one of you lived and who died? 7. Describe several factors that make predators (you) better adapted to (your) hunting? 8. For each of the following species, explain at least three adaptations of each for the environment in which they live and how these adaptations are beneficial to their survival. a. Squirrel b. Turtle c. Chameleon d. Spider 9. Such traits are called adaptation. What does adapting the body to the environment mean? Explain the survival of the fittest. Explain the concept of differential reproduction. 12. Why should you have variations and overproduction for natural selection going on?  
Sunday February 24Today:Review of Darwin's Pursuit LabStart Evidence of Evolution PPHomework: Read Chapter 18.1 and answer the following questions: Write questions and highlight or print questions and bring to class. (The answers will be in reading they will not be in bold)1. What is the genetic definition of the species?2. What is the genetic definition of the population?2a. What is population genetics?3. Identify the gene pool.4 Determine the frequency of alleles.5. Identify evolution in the genetic term.5a. Can a person develop? What happens if people don't?6. Whether natural selection directly affects the phenotype or genotype of organisms. Explain.7. From a genetic point of view, what is evolutionary suitability? Evolutionary adaptation?8. Describe how natural selection affects genotypes by acting on phenotypes. Explain the three sources of genetic variation.10 Compare and compare single-genic traits and polygenic traits. (I'm in every group)11. Read the example on page 579. Explain how the transfer of the lateral gene helps explain the evolution of antibiotic resistance in bacteria.  
Monday February 25Today: Evidence of evolution of VRHomework:Mechanisms of Evolution (use chapter 18-2 and p. 656)1. Divide the paper into 4 columns2. The first column will be terms3. The second column is definition/explanation4. In the third column, you'll write a detailed example5. The fourth column is a color diagram or picture. Types of natural selection by polygenic characteristics:1. Directed selection2. Stabilizing selectionMehanisms of evolution:1. Genetic Drift2. Effect3 bottleneck. Founder of Effect4. The Hardy-Weinberg Principle (Include information about equilibrium and five five Nonrandom Mating6. Sexual selection7. Mutation8. Gene Flow  
Tuesday February 26Today: Review of the Mechanism of Evolution and Types of Natural Choice Household Work: Spontaneous Generation Visual RepresentationContinous Generation Reading.pdf1. Divide the paper into four separate squares2. On the front of the first box will be the front box: you can call it SPONTANEOUS GENERATION (include the name date and period)3. The next three boxes will be called Redi, Spallanzani and Pasteur4. From the front you will draw a diagram of each of the experiments, the label and the COLOR image5. On the back side you need to answer the following questions for each experiment. The questions you need to answer for each experiment.1 At what time did the scientist work on his experiment (the total period of time)?2. What was the scientist trying to prove? (what was the problem in the experiment, not all of them were rebuttals of the spontaneous generation) 3. What was the control group? Experimental group?4. What was the independent variable, dependent variable and controlled variables?5. What did the scientists come to? (To link this to the hypothesis) 6. Do other scientists believe that this experiment was disproved by a spontaneous generation? Why or why not? Not? monohybrid and dihybrid genetics practice problems answers

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